

Course plan of “Case Writing II”

Masato Kamikubo

1. Objectives:

- This course aims to help students learn how to research and write a documented case paper and academic.

2. Course design:

- This course is designed to study effective research skills;
 - 1) How to select and focus on a particular case;
 - 2) How to describe the cases (case paper)
 - 3) How to organise an academic paper; and how to make, support and document an argument. In particular, this course is designed to learn how to analyse case by using comparative method.

3. The contents of this course

(1) English ability

- Academic writing ability
 - 1) Text: “Writing Academic English” (Longman)
 - 2) Writing practice (writing short sentences)
→home work (optional)

(2) Research skill

- How to write case paper.
William Naumes and Margaret J. Naumes (1999) *The Art & Craft of Case Writing*. SAGE Publications.
- How to use comparative method
Guy Peters (1998) *Comparative Politics: Theory and Methods*. Macmillan Press.
- How to organise academic paper (Optional)
Stephen Van Evera (1997) *Guide to Methods for Students of Political Science*. Cornell University Press.
- Presentation (10 minutes) to explain your research:
 - 1) How you select particular case
 - 2) What your research question is

3) How you conduct research

4. Case study

Select two cases (your own case and the case to compare your own one)

5. Schedule

Week2 (Oct. 6)

- Lecture from Pun-san and Hui-san

Week3 (Oct. 13)

- Naumes (1999) Chapter 1 “What is a Case, and Why Write One?” & Chapter 2 “Objectives: Key to the Case” (9-36p)
- Students’ presentations (1)
 - Introducing your case to compare your original one
 - How to select and focus on a particular case;
 - How to describe the cases (case paper)
 - (Start organising the case to compare your own one)

Week4 (Oct. 20)

- Naumes (1999) Chapter 3 “Finding a Case Site and Gathering Data”
- Students’ presentation (2)

Week5 (Oct. 27)

- Naumes (1999) Chapter 4 “Research Cases” (57-72p) and Chapter 6 “Organizing the Case” (91-105p)
- Students’ presentations (3)

Week6 (Nov. 3)

- Students’ presentations about their case papers
- Submission of first case paper

Week7 (Nov. 10)

- Lecture from Pun-san or Hui-san (1)
(with Prof. Murayama)

Week8 (Nov. 17)

- Peters (1998) Chapter 1 “The Importance of Comparison” (1-27p)
- Students’ presentations (1)
 - About your own case
 - How to develop from case paper to academic paper

Week9 (Nov. 24)

- Peters (1998) Chapter 2 “The Logic of Comparison” (28-57p)
- Students’ presentations (2)

Week10 (Dec. 1)

- Peters (1998) Chapter 3 “The Numbers of Cases” (58-79p)
- Students’ presentations (3)

Week11 (Dec. 8)

- Lecture from Pun-san or Hui-san (2)

Week12 (Dec. 15)

- Peters (1998) Chapter 4 “Measurement and Vias” (80-108p)
- Students’ presentations (4)
- Submission of draft academic papers

Week13 (Dec. 22)

- Peters (1998) Chapter 5 “The Role of Theory” (109-136p)
- Reviewing draft academic papers (individual supervision)

Week14 (Jan. 5)

- Peters (1998) Chapter 6 “The Case Study” (137-155p)

Week15 (Jan. 12)

- Q & A session
- Submission of students’ final academic papers